**Intel® Teach Elements**

**Designing Blended Learning**

**Action Plan Summary Form**

**Date:**

**Name:**

Based on responses in your Action Plan, complete and submit this short form as a summary of your planning.

Designing Blended Learning Action Plan Summary

**Module 1**

BL\_m1\_l2\_a1\_02

1. Each sentence below is incorrect. Explain what is wrong and draft a correct version.

* The goal of blended learning is to move all the classes online.

* Blended learning is best implemented with an exact proportion of online and face-to-face time.

* Asynchronous learning reduces the time available for reflection.

BL\_m1\_l2\_a2\_03

2. Fill in the following table with your thoughts about three different types of learning environments:

|  |  |  |  |
| --- | --- | --- | --- |
| **Learning scenario** | **Face to Face** | **Blended Learning** | **Fully Online** |
| Describe/Define this scenario |  |  |  |
| What about this scenario appeals to you? |  |  |  |
| What are your challenges/ hesitations with this scenario? |  |  |  |
| What are the ways you would like to use this scenario in the future? |  |  |  |

**Module 2**

BL\_M2\_L2\_A1\_01

1. Based on the Skills Readiness examples and categories listed in the Technology Skills Checklist (available for download in Resources), would you rate your own technical skills as Basic, Advanced or Expert? If you are not yet an Expert, what skills would you like to build first?

BL\_M2\_L3\_A5\_01

2. Identify an example of how you currently use each instructional activity type listed below, and then consider how you might revise that activity to work in a blended environment.

|  |  |  |
| --- | --- | --- |
| **Type** | **Current Activity** | **Revised Blended Activity** |
| Communication |  |  |
| Collaboration |  |  |
| Presentation |  |  |
| Independent |  |  |

**Module 3**

BL\_m3\_l1\_a1\_02

1. a. Rank the LMS elements below based on how comfortable you feel using these tools as you move your current courses into a blended learning environment. (1 is the easiest, 10 is the most difficult)

      Threaded Discussion

      Assignment Dropbox

      Teacher Created Curriculum Pages

      Course Resources

      Email

      Online Grade Book

      Assessments

      Calendar

      Synchronous Communication

      Multimedia

b. In the elements you ranked 1-3, describe an example of how you might use those tools in your own classroom.

1.

2.

3.

BL\_m3\_l2\_a5\_02

2. What kinds of collaborative learning activities do you currently use in face-to-face settings that might benefit from moving to an online environment?

**Module 4**

BL\_M4\_L2\_A2\_01

1. What factors would you consider when deciding which type of formative assessment to use for an activity?

|  |  |
| --- | --- |
| Assessment Type | Factors to Consider |
| Checklist |  |
| Rubric |  |
| Journal |  |
| Peer Feedback |  |

2. Select a unit that is part of your blended learning plan and create an Assessment Timeline that addresses all assessment purposes while incorporating different methods.

**Module 5**

1. How will you address safe and ethical online learning in your blended environment?

1. What steps can you take to establish a partner or mentor or other support for yourself as you implement changes in your practice to implement blended learning?