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| **Criteria** | **Exceeds Expectations** | **Meets Expectations** | **Needs Modification** |
| **M= Module, L= Lesson, A= Activity** | | | |
| Timeliness | My Action Plan is turned in early. | My Action Plan is turned in on time. | My Action Plan is turned in late. |
| M1, L1, A3  Mobile Devices in Education | My response lists several specific goals with realistic, concrete steps for implementing mobile learning strategies. | My response lists some specific goals and concrete steps for implementing mobile learning strategies. | My response lists goals and implementation steps that are vague and superficial. |
| M1, L2, A2  Personalization of Learning | My response lists specific examples of several trends I have noticed in my school and classroom and describes several concrete ways that my students and I will be affected by these trends in the future. | My response lists some examples of trends I have noticed in my school and classroom and describes how my students and I will be affected by these trends in the future. | My response lists predictable trends with brief, generic examples. |
| M1, L3, A2  Getting Started with Mobile Learning | My vision statement describes the goals that I want to achieve through mobile learning in ways that will persuade parents and administrators of its value. | My vision statement includes what I want to achieve through mobile learning. | My vision statement does not describe what I want to achieve through mobile learning. |
| M1, L4, A2  Models of Mobile Learning | I describe in concrete detail the steps I will take to implement mobile learning and accurately describe the challenges I may encounter with possible, realistic solutions. | I describe some steps I will take to implement mobile learning, along with challenges and possible solutions. | I list brief, vague steps that provide little information about my plans for implementing mobile learning. |
| M1, L5, A1  Module Summary | My reflection addresses major concepts from this module. | Major concepts are missed or addressed only briefly. | Misunderstanding of the module's concepts is apparent. |
| Timeliness | My Action Plan is turned in early. | My Action Plan is turned in on time. | My Action Plan is turned in late. |
| M2, L1, A4  Mobile Learning in Practice | My response thoroughly and accurately describes the opportunities and challenges facing my school, my students, and me, in implementing mobile learning and honestly identifies all the skills I need to develop to be successful. | My response describes the opportunities and challenges facing my school, my students, and me, in implementing mobile learning and identifies some skills I need to develop to be successful. | My response describes briefly and superficially the opportunities and challenges in implementing mobile learning and the skills I need to develop to be successful. |
| M2, L2, A5  Assessment and Mobile Learning | I describe in concrete detail several practical and realistic ideas for adding mobile learning to one or more units I teach. | I list some ideas for adding mobile learning to a unit I teach. | I list vague, superficial ideas for adding mobile learning to a unit. |
| M2, L3, A2  Basic Apps for Mobile Learning | I thoroughly describe the mobile components of my unit from a student’s perspective, name several relevant apps, and identify relevant assessments. | I describe my unit, name at least one relevant app, and describe a few assessments I will use. | I am missing, or describe in vague, superficial language, my unit, a relevant app, or an assessment. |
| M2, L4, A1  Module Summary | My reflection addresses major concepts from this module. | Major concepts are missed or addressed only briefly. | Misunderstanding of the module’s concepts is apparent. |
| Timeliness | My Action Plan is turned in early. | My Action Plan is turned in on time. | My Action Plan is turned in late. |
| M3, L1, A2  Online Safety and Security | I thoroughly describe my school’s AUP/RUP, any policy or safety and security issues I may have to deal with when implementing mobile learning, and concrete steps I can take to address these issues. | I describe my school’s AUP/RUP, any policy or safety and security issues I may have to deal with when implementing mobile learning, and list steps I can take to address these issues. | My AUP/RUP description is general and does not refer to the specific policy in my school. The issues and solutions I describe are vague and general and do not provide direction for addressing challenges. |

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| M3, L2, A1  Challenges and Solutions for Managing Mobile Learning | My response honestly, accurately, and thoroughly anticipates the challenges I may meet when implementing mobile learning and describes in concrete, realistic steps how I will address these challenges. | My response describes some challenges I may meet when implementing mobile learning and how I will address them. | I describe the potential challenges and solutions vaguely and superficially in ways that do not provide direction for my future actions. |
| M3, L3, A1  Module Summary | My reflection addresses the major concepts from this module and how their implementation might impact my classroom. | Major concepts are missed or addressed only briefly and/or the impact of their implementation is not addressed. | Misunderstanding of the module’s concepts is apparent. |
| Course Wrap-Up | My reflection describes several specific ideas that I will take to implement what I have learned in this course. | My reflection describes some ideas I will use in my classroom. | My reflection is vague and too general to contribute to my learning. |