1. ML2\_M1\_L1\_A1\_05

Some beliefs about creativity are based upon common misconceptions.

Select and drag **each statement** to its appropriate category, and **Submit** your answer.

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| Only some people are creative. | Misconception |
| Imagination and creativity are the same. |
| Creativity is all about inspiration. |
| Creativity can be taught. | Truth |
| Creativity can be assessed. |
| Creativity can be applied outside of the arts. |

**Feedback**

**Correct!** Creativity is a skill that can be taught and assessed and, therefore, all people have the potential to be creative. Inspiration and imagination are important parts of the creativity process, but there are more factors that contribute to truly creative ideas. While creativity is most commonly associated with the arts, it is certainly applied in all subject areas.

**Not quite.** The correct matches are now shown. Creativity is a skill that can be taught and assessed and, therefore, all people have the potential to be creative. Inspiration and imagination are important parts of the creativity process, but there are more factors that contribute to truly creative ideas. While creativity is most commonly associated with the arts, it is certainly applied in all subject areas.

1. ML2\_M1\_L3\_A2\_04

Read each scenario and consider the skills being demonstrated by the student.

Select and drag **each creativity category** to the corresponding student scenario which exemplifies this skill category, and **Submit** your answer.

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| Kelly had been using an app to create a comic strip about volcanoes. Every time she imported a photo she wanted to use as a background, something went wrong and she had to do it again. She had to try it four times, but because she was persistent, the rest of the cells went smoothly. | Creativity Dispositions |
| When Kelly got her project assignment on volcanoes, she had to think of a creative way to show what she was learning. She got together with some of her friends and they brainstormed project ideas. She had to generate a lot of ideas before she got a good one. | Creativity Skills |

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| Kelly’s project is due on April 4. She knows she has a busy weekend right before that because she is going to be in a piano recital and will have to practice and go to the rehearsal. To make sure that she gets her project done on time and allow for problems she might have using an unfamiliar app, she sets aside time a week before the due date to get the project started. | Self-Management Skills |

**Feedback**

**Correct!** Perseverance is a disposition for creativity and idea generation is a creativity skill. Time management is a self-management skill.

**Not quite.** The correct answer is now shown. Perseverance is a disposition for creativity and idea generation is a creativity skill. Time management is a self-management skill.

1. ML2\_M3\_L1\_A3\_05

Select and drag **each teacher tool** to the corresponding description of how that tool helps students in a personalized learning environment. When you are finished, **Submit** your answer.

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| **Tool** | **How It Helps Students** |
| Reflection journal | Fosters metacognitive skills and helps students to become more introspective, so that students can assess their own progress, learn from failures, and develop intrinsic motivation |
| Essential Question | Piques students’ interests in a project area and provides a clear direction, leading students towards meeting project goals |
| SMART goal framework | Guides students when establishing definitive, practical, and reachable targets, thus allowing them to create a roadmap for personal success |

**Feedback**

**Correct!** These are all excellent teaching tools when working with students in a creative and personalized classroom. Reflective journaling fosters metacognitive skills, targeted Essential Questions entice students and provide direction towards meeting the project goals, and the SMART goal framework helps students create high-quality personal goals

**Not quite.** The correct answer is now shown. These are all excellent teaching tools when working with students in a creative and personalized classroom. Reflective journaling fosters metacognitive skills, targeted Essential Questions entice students and provide direction towards meeting the project goals, and the SMART goal framework helps students create high-quality personal goals.