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| **Criteria** | **Exceeds Expectations** | **Meets Expectations** | **Needs Modification** |
| **M= Module, L= Lesson, A= Activity** | | | |
| Timeliness | My Action Plan is turned in early. | My Action Plan is turned in on time. | My Action Plan is turned in late. |
| M1, L1, A2  Creativity, Personalization, and Mobile Learning | I describe several, detailed, concrete ideas about my thinking about the role of creativity in a mobile, personalized environment | I describe several concrete ideas about my thinking about the role of creativity in a mobile, personalized environment | I describe some vague ideas about the role of creativity in a mobile, personalized environment |
| M1, L2, A2  Classrooms that Support Creativity | I describe several concrete ways that my classroom encourages creativity and several specific modifications I could make to make my classroom more supportive of my students’ creativity. | I describe some specific ways that my classroom encourages creativity and some specific modifications I could make to make my classroom more supportive of my students’ creativity. | I describe vague, superficial ways that I encourage creativity and how I could make my classroom more supportive of students’ creativity. |
| M1, L3, A2  Affective Dimensions of Creativity | My response includes several specific examples of ways my students have exhibited different creative dispositions and several examples of the creativity and self-management skills they need to work on. | My response includes some specific examples of ways my students have exhibited different creative dispositions and some examples of the creativity and self-management skills they need to work on. | My response uses vague generalities to describe my students’ creative dispositions. |
| M1, L4, A2  Assessment of Creativity | I list several specific strategies I already use to build my students’ creativity and thoroughly describe how I will use new strategies in the unit I am working on in this course. | I list a few specific strategies I already use to build my students’ creativity and describe how I will use some new strategies in the unit I am working on in this course. | I very briefly describe the strategies I use and would like to use to build my students’ creativity. |
| M1, L5, A1  Module Summary | My reflection thoroughly addresses all the major concepts from this module. | My reflection addresses most of the major concepts from this module. | My reflection shows superficial thinking and/or misunderstanding of the main concepts from this module. |
| Timeliness | My Action Plan is turned in early. | My Action Plan is turned in on time. | My Action Plan is turned in late. |
| M2, L1, A3  Apps for Teachers | I list and describe in concrete language ways that I use or plan to use several apps or tools to personalize student learning. I list several other apps I would like to investigate further. | I list and describe some ways that I use or plan to use apps or tools to personalize student learning. I list some other apps I would like to investigate further. | I briefly describe an app I would like to use or investigate. |
| M2, L2, A3  Wearable and Gesture-Based Technology | I list several future trends of mobile devices along with specific resources or strategies that will help me learn more about those trends. I describe several creative, yet practical, ways that these new technologies might be used in my classroom in the future. | I list a few trends of mobile devices along with resources or strategies that will help me learn more about those trends. I describe several ways that these new technologies might be used in my classroom in the future. | I briefly, and superficially list trends, resources, and ways that new technologies might be used in my future classroom. |
| M2, L3, A1  Module Summary | My reflection thoroughly addresses all the major concepts from this module. | My reflection addresses most of the major concepts from this module. | My reflection shows superficial thinking and/or misunderstanding of the main concepts from this module. |
| Timeliness | My Action Plan is turned in early. | My Action Plan is turned in on time. | My Action Plan is turned in late. |
| M3, L1, A3  Management of Student Choice | I describe in detail several concrete strategies I can use to support and monitor student ownership and choice in my classroom. | I describe a few concrete strategies I can use to support and monitor student ownership and choice in my classroom. | I refer to vague, general strategies for supporting and monitoring student ownership and choice. |

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| M3, L2, A2  Student and Parent Support | I describe a variety of specific policies and routines that I want to implement in my classroom and how they will support personalized learning. I list concrete steps I will take to involve parents in my plan. | I describe some specific policies and routines I want to implement and how I will involve parents in their planning and implementation. | I make vague, superficial references to policies, routines, and parent involvement. |
| M3, L3, A1  Module Summary | My reflection thoroughly addresses all the major concepts from this module. | My reflection addresses most of the major concepts from this module. | My reflection shows superficial thinking and/or misunderstanding of the main concepts from this module. |
| Course Wrap-Up | My reflection describes several specific ideas that I will take to implement what I have learned in this course. | My reflection describes some ideas I will use in my classroom. | My reflection is vague and too general to contribute to my learning. |